

# After-Reading Planning Tool

After Reading			
Text	Title: Pages or paragraphs (if applicable):		
Big idea:			
Which routine will you include?			
Discussing Sentences and Words	Discussing Student-Generated Questions	Utilizing Text Tracking	
How much support will students need to be successful?			
High	Intermediate	Low	Independent
What is your goal for the routine? What do you want students to be able to do or say at the end of the routine?			
What steps will you take to execute the routine?			
Do you need any materials (such as sentences written on sentence strips, butcher paper, or sticky notes)?			
Check			
Does the routine you've chosen aid students in understanding the big idea?	Yes	No	
Have you planned scaffolds that address the level of support students need?	Yes	No	
If you're using the Discussing Sentences and Words routine, have you selected the sentences or words you are going to discuss?	Yes	No	
If you're using the Discussing Student-Generated Questions routine, have you identified the key understandings you want students to take away from the discussion?	Yes	No	
If you're using the Utilizing Text Tracking routine, have you planned to represent the text's organization or connect to shared background knowledge?	Yes	No	