

Before-Reading Planning Tool

Before Reading		
Text and page numbers:		
Big idea:		
Key Routine 1: Set a Purpose for Reading		
What do I want students to be able to say or do after reading this text?		
What question, prompt, or task will I set before reading?		
How will students engage with the purpose for reading? (For example, think-turn-talk, state in own words, write purpose in notebook, and so on.)		
Check		
Is the purpose general and overarching?	Yes	No
Does the purpose relate to the big idea?	Yes	No
Will setting purpose take two or three minutes or less?	Yes	No

Key Routine 2: Strategic Preview

What barriers and affordances are *critical* for students' understanding of the big idea? (Note no more than two.)

Which type of text features are you previewing?

Background Knowledge

Vocabulary

Genre and Text Structure

Decoding

How will you preview this information? (See table 4.2, page 112, for options.)

Check

Are the features you are previewing critical to understanding the big idea? (In other words, if students don't understand these things, they will have difficulty understanding the overall meaning of the text.)

Yes

No

Do the preview activities support students in interacting with the content of the preview?

Yes

No

Will previewing take five to seven minutes or less?

Yes

No