

Figure 1.2: Reflecting on Research-Informed Principles

Reflecting on Research-Informed Principles			
Take notes to record your early thoughts about these principles.			
Principle	How it currently shows up in my work	Questions, wonderings, and concerns	Early thoughts on how I might apply it
Principle 1: Students should receive explicit and systematic instruction.			
Principle 2: Background knowledge is a key element of reading comprehension and, therefore, should be built with intention.			
Principle 3: All students, regardless of reading ability, deserve and benefit from teacher-supported access to on-grade-level texts.			
Principle 4: Effective teachers are responsive to students' needs, strengths, interests, and cultures.			
Principle 5: Research-informed practice changes as new research contributes to the field of teaching.			