

Text Analysis Template

Title:

Pages or paragraphs to read in this lesson (if the text will take multiple lessons to complete):

How does this section of text contribute to students' understanding of the big idea? What is critical for them to understand?

Where will you break the reading into smaller units?
After which page, paragraph, or word?

Sentence Analysis

Sentence:

What barriers and affordances are included in this sentence?

Is this sentence critical for understanding the big idea or ideas?

Yes No

Sentence:

What barriers and affordances are included in this sentence?

Is this sentence critical for understanding the big idea or ideas?

Yes No

Sentence:

What barriers and affordances are included in this sentence?

Is this sentence critical for understanding the big idea or ideas?

Yes No

Word Analysis		
Word:	Barriers and affordances related to the word:	Is this word critical for understanding the big idea or ideas? Yes No
Word:	Barriers and affordances related to the word:	Is this word critical for understanding the big idea or ideas? Yes No
Word:	Barriers and affordances related to the word:	Is this word critical for understanding the big idea or ideas? Yes No