Example of Learning Progressions, Grade 7 ELA

This learning progression was created by a teacher team of seventh-grade general education and special education teachers. You can see they have broken down their standard into learning targets, set proficiency, and aligned their assessment with their targets.

Teacher 1: _Costello_		**Content:** _ELA_	
Teacher 2: _Shelton_		**Grade:** _7_	
Teacher 3: _Cantrell_		**Unit:** _1_	

Essential Standard:

ELAGSE7L1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Georgia Department of Education, 2015)

Unit Goal: At the end of the unit, 75 percent of the students will score proficient 80 on the CSA.

Complexity Ladder		
Type of Question	Questions on the Assessment	**Extension** Learning Targets (Written as an *I can* statement)
	0	I can analyze another student's work for evidence that supports what is explicitly stated in the text or inferred from the text.
Constructed Response	1	I can explain how the evidence supports the inference made.
	0	I can cite three or more details in a text that help support the inferences.
Constructed Response	1	I can support a claim with relevant evidence from the text.
Constructed Response	1	I can organize my evidence in a way that best supports analysis of the text.
Constructed Response	1	I can cite two details in a text that help support the inference made.
Constructed Response	1	I can cite two details in a text that support what is explicitly stated in the text.

Type of Question	Questions on the Assessment	**Proficiency** Learning Targets (Written as an *I can* statement)
Multiple Choice	5	I can find one detail in the text to support my inference.
Multiple Choice	2	I can find one detail in the text to support what is explicitly stated in the text.
Multiple Choice	4	I can make an inference from the text, which means I can draw a conclusion from what is not explicitly there.
Type of Question	Questions on the Assessment	**Prior Knowledge and Skills** Learning Targets (Written as an *I can* statement)
	0	I can determine my background knowledge about a topic the text is about.
	0	I can find evidence that is explicitly stated in text.

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Reference

Georgia Department of Education. (2015). *English language arts Georgia Standards of Excellence (GSE)*. Accessed at www.georgiastandards.org/Georgia-Standards/Pages/ELA.aspx on February 18, 2025.