

## Figure 7.5: Learning Task B for “The Lottery” That Addresses All Learning Targets (for Students Who Need Limited Support)

1. Review the notes you took as you read the story. How did your predictions change throughout the story?

2. Find sentences or words in the story that caused you to change your mind about what was going to happen.

3. What does the following quote reveal about the villagers and their beliefs about tradition?

The original paraphernalia for the lottery had been lost long ago, and the black box now resting on the stool had been put into use even before Old Man Warner, the oldest man in town, was born. Mr. Summers spoke frequently to the villagers about making a new box, but no one liked to upset even as much tradition as was represented by the black box.

4. What does Mrs. Hutchinson's reaction in the following paragraphs say about her character and the lottery?

✎ “You got any other households in the Hutchinsons?”

✎ “There's Don and Eva,” Mrs. Hutchinson yelled. “Make them take their chance!”

5. How did Shirley Jackson's characters set the tone of the story? What specific words and actions did she use? Give at least five examples.

6. Construct a timeline of the changes in tone that Shirley Jackson creates in the story. Indicate where the climax occurs on your timeline. Remember that climax is the turning point in the action. It often occurs when a conflict a character is facing comes to a head.

*Source of quotations: Jackson, 1948.*