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Figure 1.6: Reflecting on your own experience with the addition and multiplication patterns task.

Questions		
Noticing and Wondering		
What was challenging about noticing?		
What was challenging about wondering?		
Which patterns were you drawn to?		
Which peer observations and wonderings surprised you?		
How did it feel to wonder?		
Conjecturing		
Which questions helped push your wonderings into a generalized conjecture?		
What was challenging?		
What was chatterighty:		

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Justifying		
	Which ways of convincing are your go-to ways?	
	What was abottom should assign a bound assign as a second of the second	
•	What was challenging about convincing someone else?	
Exte	nding	
•	What other ideas are you drawn to?	
•	Where does your brain want to go next?	
	What apparations are you reals to other mathematical idea?	
·	What connections can you make to other mathematical ideas?	