Unit-Planning Components of Backward Design

*Group **Standards***
Use English language arts and pertinent content-area standards.

K (Know)
Identify **knowledge** items (factual and foundational).

U (Understand)
Craft essential or enduring **understandings**.

Develop unit- and lesson-**guiding questions**.

D (Do)
Cite skills to state what students will **do**.

Determine **culminating assessments** and
criteria (rubric and checklist).

Develop differentiated **lessons** and other **assessments**.