Narrative Revision Sheet

Realistic Fiction Revision Sheet				
General Descriptors		Circle Yes or No		
The writing genre is a realistic short story .		Yes	No	
There are no grammar or conventions errors ; the paper is properly formatted .		Yes	No	
Paragraphs are used where they should be and are indented properly.		Yes	No	
There is an original or creative title .			No	
The paper maintains a consistent and appropriate point of view or is written from multiple viewpoints that readers can easily follow.			No	
Descriptors	Story Elements			
An engaging begin- ning draws in readers.	Write a sentence that draws in readers.			
A setting and characters are established and provide context.	Who are the characters?			
	What is the setting?			
The beginning includes a central conflict to set the story in motion.	Briefly identify the central conflict.			
The rising action creates suspense .	Include three major events that build suspense toward the c 1.	limax.		
	2.			
	3.			

REPRODUCIBLE

Descriptors	Story Elements
The story's climax presents the highest point of tension.	Identify the moment of climax in the story.
The resolution addresses the central conflict.	What satisfying ending resolves the central conflict?
Descriptors	Literary Devices
Literary devices involving the plot create interest, but do not distract or confuse readers.	Which device does the student use, such as flashback, flash forward, multiple plotlines, and suspense?
	Provide proof (evidence) of its effectiveness.
Meaningful and intentional dialogue enhances the storyline.	Write an important dialogue exchange showing plot movement or character interaction. (Or indicate this section on the actual paper.)
Dialect reflects characters' geographical region, social status, era, bias, or other.	Write two excerpts of dialogue in which the student effectively uses dialect. 1.
	2.
Descriptors	Description
Vocabulary and figurative language enhance setting, characters, or events.	Provide two examples of figurative language—simile, metaphor, personification, hyperbole, or imagery. Underline precise words. 1.
	2.

REPRODUCIBLE

The writing elicits emotion through mood.	Write two phrases that show mood. Indicate the emotion in parentheses. 1. 2.	
Strong verbs in the dialogue tags accentuate a character's words.	List at least four strong verbs used in dialogue tags.	
Descriptors	Sentence Structure and Transitions	
Sentences begin in different ways.	Write two sentences that each begin in a different way. 1.	
	2.	
Sentence structures vary.	Write two sentences that each have a different sentence structure. 1. 2.	
The writing includes parallel construction.	Write two sentences that use parallelism. 1.	
	2.	
Appropriate transitions show event sequence and a shift in time and place.	Write two examples of transitional usage. 1.	
	2.	

Source: Adapted from Glass, K. T. (2012). Mapping comprehensive units to the ELA Common Core standards, K–5. Thousand Oaks, CA: Corwin Press.