Figure 1.3: Flowchart for Deciding Which Behavioral Missteps Should Be Included in Academic Grade Determination

STUDENT BEHAVIOR THAT VIOLATES ESTABLISHED NORMS AND EXPECTATIONS

Is this behavior relatively particular to the subject and aligned with curricular standards?

Yes	No
• Identify the positively stated expectation and social norm. • Establish (co-construct) clear success criteria. • Provide opportunities for students to practice and grow. • Include the behavior in grade determination.	• Follow the established code of conduct and schoolwide discipline plan. • Involve school administration with high-risk behaviors or with low-risk behaviors that become chronic. • Do not include the behavior in any grade determination.