

Data Analysis Protocol

Team _____ Teacher _____ Date _____

This analysis is based on our team's common assessment of the following essential learnings.

1. Which of our students need additional time and support to achieve at or above proficiency on essential learning?

How will we provide that time and support?

2. What is our plan to enrich and extend the learning for students who are highly proficient?

3. What is an area in which my students struggled?

What strategies did teammates use whose students performed well?

4. What is an area in which our team's students struggled?

What do we believe is the cause?

What is our plan for improving the results?

School Name:				
Indicator	Year 20__-20__	Year 20__-20__	Year 20__-20__	Facts About Our Data
Student Achievement Results				
Based on Our School Assessment Data				
Based on Our District Assessment Data				
Based on Our State or Provincial Assessment Data				
Based on Our National Assessment Data				
Student Engagement Data				
Average Daily Attendance				
Percentage of Students in Extracurricular Activities				
Percentage of Students Using School's Tutoring Services				
Percentage of Students Enrolled in Most Rigorous Courses				
Percentage of Students Graduating Without Retention				
Percentage of Students Who Drop Out of School				
Other Areas in Which We Hope to Engage Students, Such as Community Service				
Discipline				
Number of Referrals or Top Three Reasons for Referrals				
Number of Parent Conferences Regarding Discipline				
Number of In-School Suspensions				
Number of Detentions or Saturday School				
Number of Out-of-School Suspensions				
Number of Expulsions				
Other				
Indicator	Year 20__-20__	Year 20__-20__	Year 20__-20__	Facts About Our Data

A Data Picture of Our School				
Survey Data				
Student Satisfaction or Perception Assessment				
Alumni Satisfaction or Perception Assessment				
Parent Satisfaction or Perception Assessment				
Teacher Satisfaction or Perception Assessment				
Administration Satisfaction or Perception Assessment				
Community Satisfaction or Perception Assessment				
Demographic Data				
Percent Free and Reduced Lunch				
Percent Mobility				
Percent Special Education				
Percent English as a New Language				
Percent White (Not of Hispanic Origin)				
Percent Black				
Percent Hispanic				
Percent Asian				
Percent Native American				