

Parent Commitments

We, as parents, must first become familiar with the established vision statement of Anywhere High School. We can contribute to the pursuit of that vision and our children's success when we take the following eight actions (DuFour, DuFour, & Eaker, 2008).

1. Become informed and knowledgeable about the curricular, cocurricular, and student support programs available to students by:
 - Carefully reviewing school publications such as the curriculum coursebook, cocurricular handbook, and student guidebook
 - Attending and participating in parent information programs sponsored by the school
 - Reading the school newspaper each month
 - Reading and using the Anywhere High School website
2. Assist our children in making important educational decisions by:
 - Helping them set education goals that are appropriate to their individual capabilities, interests, and needs
 - Participating in the course selection process
 - Encouraging involvement in school activities
 - Helping them identify and pursue postsecondary education and career goals
3. Engage in open and timely communication with the school by:
 - Responding to school feedback about our children's academic progress and behavior
 - Advising school personnel of our children's special circumstances or needs
 - Being proactive in asking questions, expressing concerns, and seeking information
4. Become actively involved in the life of the school by:
 - Attending school programs
 - Participating in parent groups such as the parent association, booster clubs, task forces, and so on
 - Volunteering in the school
 - Acting as an advocate for quality education within the community
 - Utilizing the school's resources through adult education and community access programs
 - Promoting Anywhere High School to the extended community
5. Help our children become responsible, self-reliant school community members by:
 - Teaching them to accept responsibility for their own learning, decisions, and behavior
 - Insisting they observe the school rules
 - Demonstrating respect, consideration, and cooperation when dealing with others and expecting our children to do the same
6. Create a supportive environment for learning in our homes by:
 - Modeling the importance of lifelong learning
 - Providing a quiet time and place for study
 - Helping our children make connections between their learning experiences and their everyday lives
 - Expecting achievement and offering encouragement and praise
7. Promote healthy lifestyles by:

- Modeling and supporting responsible lifestyle choices
 - Monitoring our children's activities and responding to behavior that jeopardizes their health and well-being
 - Becoming informed of the risks associated with teenage use of alcohol, tobacco, and other drugs
 - Discussing and developing family rules that prohibit illegal use of alcohol, tobacco, and other drugs
8. Encourage responsible use of technology by:
- Providing device-free time, especially during family dinners and conversations
 - Monitoring cell phone, computer, and other electronic device use
 - Discussing the risks of social media, including cyberbullying and posting inappropriate pictures, words, and images

Reference:

DuFour, R., DuFour, R., & Eaker, R. (2008). *Revisiting Professional Learning Communities at Work: New insights for improving schools*. Bloomington, IN: Solution Tree Press.