

The Trust on Our Team Survey

Trust is the oxygen that allows teams to not only survive but also to thrive. It is also a difficult thing to quantify. The survey on this page will help teams understand the overall level of trust within them, as well as point out particularly difficult areas that demand attention.

This survey is designed to collect information about the levels of trust on our learning team. For each of the following descriptors, please indicate the extent to which you agree or disagree with each statement by circling one of the three letters (D, N, A), and the level of importance that you place on each indicator by circling one of the three numbers (1, 2, 3).

D = Disagree N = Neutral A = Agree						
1 = Very important 2 = Somewhat important 3 = Not important						
My colleagues willingly share their materials, resources, and ideas with me.	D	N	A	1	2	3
I feel welcome in my colleagues' classrooms before and after school.	D	N	A	1	2	3
I feel welcome in my colleagues' classrooms during their instructional periods.	D	N	A	1	2	3
I feel comfortable with my colleagues in my room during my instructional periods.	D	N	A	1	2	3
I believe that my colleagues have good intentions in their interactions with me.	D	N	A	1	2	3
I believe that my colleagues have good intentions in their interactions with students.	D	N	A	1	2	3
I know that I can count on my colleagues.	D	N	A	1	2	3
I believe that my colleagues are honest.	D	N	A	1	2	3
I am not afraid to share student learning results with my colleagues.	D	N	A	1	2	3
I believe that my colleagues are competent and capable teachers.	D	N	A	1	2	3
I believe that I can learn from my colleagues.	D	N	A	1	2	3
I believe that everyone on my team makes meaningful contributions to our work.	D	N	A	1	2	3
I believe that everyone on my team is pulling in the same direction.	D	N	A	1	2	3
Our team celebrates the personal and professional successes of individual members.	D	N	A	1	2	3
Our team celebrates our collective accomplishments.	D	N	A	1	2	3
I look forward to the time that I spend with my colleagues.	D	N	A	1	2	3
Final Thoughts: On a separate page, please describe the kind of support you think your team would need in order to improve the overall levels of trust among teachers.						

Source: Adapted from Graham, P., & Ferriter, W. M. (2010). Building a Professional Learning Community at Work: A guide to the first year. Bloomington, IN: Solution Tree Press.