

Sample English Language Development Lesson for Third Grade

Language Function	Discuss prior experiences		Relate a past action occurring with some other event			
Grammar Forms	Present perfect positive and negative questions and statements with auxiliary verbs: <i>have, has</i>		Past continuous: <i>was/were</i> + verb -ing			
Objective	I can use present perfect and auxiliary verbs to discuss prior experiences.		I can use past continuous verbs to relate a past action with some other event.			
Topic	Travel and transportation		Animals			
Prompts and Responses	<p>Have you/they ever ____ in/on a/an ____?</p> <p>Yes, I/they have ____ in/on a/an ____.</p> <p>No, I/they haven't ever ____ in/on a/an ____.</p> <p>Has she/he ever ____ in/on a/an ____?</p> <p>Yes, he/she has ____ in/on a/an ____.</p> <p>No, he/she hasn't ever ____ in/on a/an ____.</p>		<p>____, while I ____, a(n) ____ was ____ -ing.</p> <p>____, while I ____, ____ were ____ -ing.</p> <p>____, while I ____, the ____ was ____ -ing.</p> <p>____, while I ____, the ____ were ____ -ing.</p>			
Vocabulary	sat ridden traveled stood lounged snacked slept	tow truck ambulance sailboat skateboard airport airplane covered wagon	yesterday last year last night last week this morning	took a bath watched TV read a book played with my friends	cat kitten bird eagle falcon raven horse	bark meow neigh gallop crawl hop jump

Vocabulary		space shuttle stroller taxi train helicopter dump truck		ate dinner brushed my teeth	mare colt foal amphibian frog toad salamander dog Dalmatian Chihuahua sea animal dolphin whale fish shark	float run swim spin speed dash glide torpedo soar sink dive die canter whinny
Application	Students will "find someone who . . ." and construct a tree map, which they will share out in complete sentences with their group and class.		Students will write a five-sentence narrative describing a favorite animal.			