

## Chapter 4: Ride the Wave, Strategy 1

Review the student-specific behaviors in the leftmost column that require a teacher's stepping in. For each item, list how a teacher might set the stage for a positive, productive interaction with the student. Then describe a negative interaction—or what a teacher ought not to do in that situation.

Student-Specific Behavior	Positive Student-Teacher Interaction	Negative Student-Teacher Interaction
Being habitually tardy		
Skipping classes		
Talking out of turn		
Using a cell phone		
Behaving disruptively		