Exercise: Assign Levels of Rigor for Learning Targets

Assign and input DOK levels to your team's chosen learning targets onto the work-in-progress PREP template. Refer to appendix C (page 261), as well as the examples in figure 1.5, for support in assigning these levels.

Use the following questions to guide this exercise.

- Have we considered the full context of the standards rather than relying on the verbs alone, which sometimes gives an incomplete picture of rigor?

- What is the complexity of each skill embedded within the full standard?

- Have we keenly reviewed our learning targets to be sure we are not consistently aiming too low or even too high?

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