

Exercise: Consider Assessment Types and Purposes

With your collaborative team, brainstorm and list various formative and summative assessments you might conduct for your unit. After reading about learning progressions in chapter 3 (page 61), return to this list and use it to identify specific literacy assessments that align with learning targets. For now, you should have a heightened awareness of the types of assessments and a healthy list of options to add to what you already conduct.

Use the following questions to guide this exercise.

- What types of unobtrusive assessments can we conduct in our classrooms?

- What formative and summative assessments can we administer to gain an accurate picture of what students can do?

- What types of formal and informal data can we collect during instruction?

- What does our journey of assessment look like, and what adjustments might we make to optimize data collection?