

Exercise: Design a Complete Lesson

Chapter 6 (page 147) provides a research-based model for building well-orchestrated lessons (gradual release of responsibility), and chapter 7 (page 165) explores the tenets of high-quality literacy instruction. Use the information in these previous chapters, the instructional strategies presented in this one, and those you and your team have acquired through your work and collaboration, to create or enhance a lesson from a team learning progression that utilizes gradual release of responsibility and at least one of the strategies from this chapter.

Use the following questions to guide this exercise.

- How can our team use line items on the learning progression to design effective lessons? What knowledge or skill will students learn at a particular step, and what type of lesson might help them to learn it?
- What strategies presented in this chapter meet the needs of our students and align to our team's learning progression?
- What other strategies can we collectively share as a team to support student learning and embed in lessons?
- How will we assess student learning in the lessons?
- How will we differentiate instruction to account for learners who do not master skills and for those who show they are ready for more?