

## Exercise: Discuss Small-Group Instruction

Consider the information provided about small-group reading and writing instruction, and have a collaborative discussion on the current small-group experiences within your team's classrooms. Discuss how your team might refine small-group reading or writing sessions to make a greater impact on student achievement.

Use the following questions to guide this exercise.

- What reading and writing skills do students need to master learning standards, and what strategies can we explicitly teach to help them reach proficiency?
  
- How will we use data to decide which students to pull together for small-group differentiated instruction for reading and writing?
  
- What differentiated supports or extensions do students need to improve their reading and writing skills?