

Exercise: Identify Knowledge Items

Work as a collaborative team to identify knowledge items aligned to your unwrapped priority standards. When ready, add the items aligned to each unwrapped standard onto your PREP template. Your team might generate a list, reference a page from a source (for example, a page in a textbook that features a diagram, a list of vocabulary, or the beginning of an engaging story), or create a graphic organizer. Be aware that sometimes a standard is lean and does not include all that it should to design effective instruction. These knowledge items are, therefore, implied.

Use the following questions to guide this exercise.

- What will students need to know to successfully master the entirety of the priority standard?

- What explicitly stated knowledge items do we expect students to know?

- What implicit knowledge items does our team expect students to know?