

Exercise: Indicate (or Determine) Priority Standards

Review the standards you entered onto the PREP template. If your team has already undergone a process for prioritizing them, merely distinguish priority standards from supporting standards by bolding, underlining, or color-coding them. If, however, your team has not yet prioritized standards, use the suggestions from this section along with the process articulated in appendix B (page 257) to do so. Then, return to the PREP template and mark the priority standards.

Use the following questions to guide this exercise.

- Which standards will we deem priority; that is, which standards meet the criteria for endurance, leverage, and readiness to support students' academic and lifelong success?

- Which priority standards are appropriate for our targeted unit of study?

- Are all team members clear that we will be held accountable for students learning the priority standards? Are priority standards the focus for our teaching, assessment, and intervention?

- Which standards serve as supporting standards and, as such, are subsumed under priority standards? Which priority standards subsume them?

- Are there supporting standards that will become priority standards in a later unit?