

Exercise: Map Out Instruction and Assessment Dates

At this junction, work with your team to produce a team calendar. Consider the suggestions in the preceding list to assist each other in completing this work.

Use the following questions to guide this exercise.

- In what ways might we prepare for our team meeting to make efficient use of our time? (For example, teachers can research preassessments to share with the team, draft ideas for the assessment tasks, research a tool or format for the team calendar, and so on.)
- Who will be responsible for creating a calendar template that the team can fill in together during discussion? Where will this document live for all to access?
- In which order should we address priority and supporting standards so we can build on each of them during instruction?
- How can we pace instruction so that we account for data-inquiry meetings, enabling us to be responsive in our teaching?