

## Figure 4.3: Checklist to Calibrate the Team-Scoring Process

When we collectively calibrate our team's scoring of students' work, we:

- Engage in discussion with colleagues to achieve a common understanding of expectations for student work
- Help ensure that team members interpret each level of the rubric consistently and apply the rubric uniformly
- Interpret high-inference rubric items using evidence from students' work
- Enable reliability and confidence when scoring independently
- Collect anchor papers to show levels of performance featured in the rubric
- Tap the expertise and input of colleagues
- Suggest changes to prompts or rubrics as needed