

## Figure 5.4: Data-Inquiry Discussion and Recording Template

<b>Learning Target</b>
<b>Here's What</b> Based on the student data and work samples for this assessment, identify specific trends, observations, or outcomes. (Five minutes)
What strengths do students demonstrate that reflect proficiency?
What weaknesses do the data reflect?
<b>So What?</b> Interpret the results, and determine what led to the results. (Fifteen minutes)
What instructional strategies help proficient students master the learning target?
Why might some students struggle with these concepts or skills?
<b>Now What?</b> Develop an intervention plan to address the trends or patterns in the data that you've collected. (Thirty minutes)
What will our team do next to address the trends or patterns in the data that we collected? (Use the following columns to answer.)

**REPRODUCIBLE**

Skill or Standard Addressed	Novice	Developing Mastery	Mastery and Extends
Criterion:	Students:	Students:	Students:
	Instructional Plan:	Instructional Plan:	Instructional Plan:
Criterion:	Students:	Students:	Students:
	Instructional Plan:	Instructional Plan:	Instructional Plan: