

Figure 7.1: Questions to Guide Collaborative Literacy Planning

What learning targets do we need students to master for upcoming lessons?

Where are our students at on the learning progression of knowledge and skills leading up to the overall learning standards? What learning still needs to take place?

Where might our students struggle the most? What supports and scaffolds will we need to implement during instruction to help all learners succeed?

What curricular materials will we use for whole- and small-group instruction? What explicit instruction will we provide as we utilize these texts?

How will we deliver whole- and small-group instruction to meet the needs of our learners?

How will we collect evidence of student learning?

Which students are already proficient, and how will we extend their learning?

Which specific students still need extra support? What differentiated support can we provide for them?

How will we gradually remove scaffolds to move students toward independence?