REPRODUCIBLE

Exercise: Consider Literacy Best Practices

Consider the provided recommendations for both reading and writing instruction, suggestions for feedback on students' writing, and ideas for mentor texts. Use this exercise as a springboard for team discussion and action.

se the following questions to guide this exercise.	
•	What reading and writing recommendations featured in this chapter have we used? What student achievement results did we notice as a result of any recommendation? How can our team share these cases with each other and use them as a learning exercise? How might we use these recommendations within our lessons?
•	How can our team implement any of the feedback suggestions? What do we currently do within teacher conferences that proves successful?
•	Have we effectively taught students to offer feedback to each other? If not, how can we design a gradual release of responsibility lesson for this purpose?
•	What digital tools do we use for feedback and writing in general?
•	What mentor texts do we each use? Which texts align with our learning targets?