

Exercise: Develop a Common Analytic Rubric

Using the steps from this section, work as a team to design a grade-level common analytic rubric. Then try out the rubric prior to scoring students' work.

Use the following questions to guide this exercise.

- What point scale will we use on the rubric?
- Do the rubric's performance levels include numbers as well as phrases, such as *novice*, *developing mastery*, *mastery*, and *extends*?
- What are the scoring criteria and associated descriptors for the common formative and common summative assessments?
- Is there a rubric we currently use that we can adjust to ensure the rubric includes the essential components?