REPRODUCIBLE

Exercise: Determine Skills

Using the unwrapped, annotated standards and the knowledge items, collaborative teams work on determining skills and enter them on their work-in-progress PREP template. For examples of skills to

as a guide, refer back to figure 1.1 (pages 14–16).
the following questions to guide this exercise.
What cognitive process can students demonstrate to show they can apply what they've learned?
What measurable action verbs can our team align to each unwrapped standard?
Do the skills have transfer value rather than being anchored to specific content?