REPRODUCIBLE

Exercise: Develop a Learning Progression and Assessment Plan

Teams can sequence the unwrapped learning targets and know-ledge items from their PREP template into a learning progression by starting at the simplest concepts and working up to the most complex skills. Each step on the learning progression acts as a touchstone for formative assessments and an

	ortunity for teams to discuss the best type and format of assessment.
Jse ·	the following questions to guide this exercise.
•	What priority standard is the basis for the learning progression we will first build?
•	How can we sequence the skills and knowledge items?
•	What types and formats of assessments will we conduct, and does each coincide with the item
	or skill's required DOK?
•	As a team, what common formative assessments will we issue?