

Discussion Tool for Student Work

Student Product	<ul style="list-style-type: none"> • Did the students in the class work through the task or project as teacher or student directed? • Was the task or project low- or high-level learning? • Did the product designed to assess student learning align with the task or project? • Did your scoring instruments align learning targets of the task or project? • What needs to be revised? • Does the student product align with each planned level of each component in the Create Excellence Framework?
Real-World Learning	<ul style="list-style-type: none"> • Did students connect to the task or project? • In what ways did students make the task or project more authentic as they worked through the solution? • Did you find them adding in their own ideas? • What would you strengthen or do differently?
Cognitive Complexity	<ul style="list-style-type: none"> • Did the students perform at the level designed for the task or project? • What revisions are needed? • At what revised Bloom's taxonomy level do you believe the task or project ended up being? Do you believe the student work met the thinking level intended? • Did students have opportunities to raise questions?
Student Engagement	<ul style="list-style-type: none"> • What choices did students have? • How did partnering with the teacher work out? • In what ways did students work with others in and out of the classroom?
Technology Integration	<ul style="list-style-type: none"> • What variety of technology was used? • Did students use multiple technologies within a single task or project? • Did the technology feel seamless, or was it an add-on? • If the technology is an add-on, what could be done to make it more integrated?