

## Revised Bloom's Taxonomy Quiz

**Directions:** Identify the cognitive process under each revised Bloom's taxonomy level, and use the answer key that follows to check your answers.

<b>Remember</b>	
	1. Identify the components of a microcomputer system using the word bank provided.
	2. Define the meaning of an acronym as stated in class.
<b>Understand</b>	
	3. Design a symbol to represent the purpose of one of the technology tools.
	4. Contrast two characters in the story.
	5. Group objects into living or nonliving categories.
	6. What mathematical mistake was in each of the three problems?
	7. Compose a tweet that explains the point of today's lesson.
	8. In what ways is your family democratic?
	9. In your experiment, what caused the water to turn green?
<b>Apply</b>	
	10. Use the quadratic formula to solve a real-world problem.
	11. Use the formula to write a five-paragraph essay.
<b>Analyze</b>	
	12. Determine the essayist's point of view on the social implications of informational technology.
	13. Select three editorials, and, based on their sources, determine the differences between Democratic and Republican parties.
	14. Construct a flowchart showing how colonial rebellion led to the American Revolutionary War.
<b>Evaluate</b>	
	15. Read the scientific lab report, and examine if the conclusions are appropriate.
	16. Determine which of Edgar Allan Poe's poems represents his best work.
<b>Create</b>	
	17. Develop a list of the webpages and what content will be on each page.
	18. Design the webpage.
	19. Brainstorm all possible web layouts for our school webpage to best meet parent, teacher, and student needs.

## Answer Key

### ***Remember***

1. Recognizing
2. Recalling

### ***Understand***

3. Interpreting
4. Comparing
5. Classifying
6. Inferring
7. Summarizing
8. Exemplifying
9. Explaining

### ***Apply***

10. Implementing
11. Executing

### ***Analyze***

12. Attributing
13. Differentiating
14. Organizing

### ***Evaluate***

15. Checking
16. Critiquing

### ***Create***

17. Planning
18. Producing
19. Generating