

Guide for Asking Positive-Intent Questions

This tool is designed to support new learning, practice, and language hardwiring that will lead to retention and automaticity. Like the dotted and straight lines on paper used to learn cursive or manuscript, training wheels for a new bike rider, or a metronome for rhythm, this is an aid to use as you learn the new skill of asking positive-intent questions until you no longer need it.

How we begin our questions models the qualities of presuming positive intent!

OPTIONS FOR POSITIVE INTENT

What . . . ?
In what ways . . . ?
Since . . . ?
Given . . . ?



How . . . ?
Which . . . ?
When . . . ?
As someone who . . . ?

The language of positive presuppositions presumes:

- Prior, current, and future thinking
- Prior, current, and future planning
- Noble purpose and intent
- Prior and ongoing articulation of the standards and expectations of the state, district, or campus
- Positive intent for actions and behaviors