

High-Quality Rubric

Standard	4	3	2	1
Produce clear writing with examples.	Writing is clear and understandable to a variety of audiences with examples that explicitly support the thesis.	Writing is clear and understandable. Examples support the thesis.	Writing is mostly clear and understandable. It provides a few examples without clear ties to the thesis.	Writing is unclear at times. It provides insufficient examples.
Conduct a short research project based on focus questions.	Research of the writing topic is extensive and from various sources. There is a clear connection to the focus questions.	Research of the writing topic is from a variety of sources and is based on the focus questions.	Research of the writing topic is from only one source and is based on the focus questions.	Research is present but unrelated to the focus questions.
Demonstrate command of conventions.	Convention use adds to clarity and development.	Convention use, even with minor mistakes, does not interfere with comprehensibility.	Some convention errors interfere with comprehensibility.	Many convention errors interfere with comprehensibility.