

# CCSS Role-Implementation Plan

| Shared Vision | Teacher Role<br><i>What teachers will be doing</i> | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|----------------------------------------------------|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                    |                                 |                        |                                        |       |           |
|               |                                                    |                                 |                        |                                        |       |           |
|               |                                                    |                                 |                        |                                        |       |           |
|               |                                                    |                                 |                        |                                        |       |           |

| Shared Vision | Teacher Role<br><i>What teachers will be doing</i> |  |  | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|----------------------------------------------------|--|--|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                    |  |  |                                 |                        |                                        |       |           |
|               |                                                    |  |  |                                 |                        |                                        |       |           |

| Shared Vision | Principal Role<br><i>What principals will be doing</i> | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|--------------------------------------------------------|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                        |                                 |                        |                                        |       |           |

| Shared Vision | Principal Role<br><i>What principals will be doing</i> | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|--------------------------------------------------------|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                        |                                 |                        |                                        |       |           |

| Shared Vision | District Role<br><i>What district leaders will be doing</i> | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|-------------------------------------------------------------|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                             |                                 |                        |                                        |       |           |

| Shared Vision | District Role<br><i>What district leaders will be doing</i> | Instructional Support Materials | Facility Modifications | Technology, Media, and Other Resources | Costs | Time Line |
|---------------|-------------------------------------------------------------|---------------------------------|------------------------|----------------------------------------|-------|-----------|
|               |                                                             |                                 |                        |                                        |       |           |