

Figure 2.1: Unpacking Essential Standards

Essential Standard RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Skill or Verb	Knowledge or Concept	Level of Thinking or Type of Assessment (DOK)	Vocabulary
Recount	Stories, including fables, folktales, and myths from diverse cultures	DOK 2 Selected or constructed response (Dimich, 2024)	<i>Recount</i> versus <i>retell</i> Temporal words (<i>first</i> , <i>next</i> , <i>then</i> , and <i>last</i>)
Determine	Central message, lesson, or moral	DOK 2 Selected or constructed response (Dimich, 2024)	Moral
Explain	How the central message, lesson, or moral is conveyed through key details in the text	DOK 3 Constructed response only (Dimich, 2024)	Key detail Supporting detail

Source for standard: National Governors Association Center for Best Practices (NGA) & Council of Chief State School Officers (CCSSO), 2010a.