

Figure 2.3: Proficiency Scale Aligned With Essential Standard

Essential Standard	
4.0	Complex content—a performance beyond what a standard requires
3.0	Target content—the level of learning required for all students (grade-level standard)
2.0	Simple content—basic knowledge or skill necessary for mastery of the target content (prerequisites)
1.0	With help, partial success with 2.0 and 3.0