

Figure 2.3: Sample Proficiency Scale Aligned With Essential Standard

Essential Standard	
RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	
4.0	Complex content—a performance beyond what a standard requires Clearly support the central message with multiple details from the text and offer a unique, sophisticated perspective outside of the expected analysis.
3.0	Target content—the level of learning required for all students (grade-level standard) - Recount stories, including fables, folktales, and myths. - Determine the central message, lesson, or moral of a story, fable, folktale, or myth. - Explain how the central message, lesson, or moral is conveyed through key details in the text.
2.0	Simple content—basic knowledge or skill necessary for mastery of the target content (prerequisites) - Retell the story in sequence, with key details. - Identify the central message, lesson, or moral the author wants the reader to learn from the story, using the characters, problem, main events, and solution. - Identify significant main events or key details that support the central message.
1.0	With help, partial success with 2.0 and 3.0

Source: Adapted from Hoegh, 2020.

Source for standard: NGA & CCSSO, 2010a.