

Figure 2.4: Learning Progression Example

Directions: Start from the bottom of the table and build up toward and beyond the standard.			
Step	Sequence of Knowledge and Skills for Students to Demonstrate	Assessment Opportunities and Ideas	Instructional Strategies
7	4.0: Clearly support the central message with multiple details from the text and offer a unique, sophisticated perspective outside of the expected analysis.	CFA at full rigor	
6	RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	CFA at full rigor	
5	Explain how the central message, lesson, or moral is conveyed through key details in the text.	Oral recording to connect and justify how the key details and main events relate to the central message, lesson, or moral	Graphic organizer
4	Identify significant main events or key details that support the central message.	Multiple-choice or matching assignment to select correct details that correspond to the central message, lesson, or moral (small group or whole group)	Sentence frame: "When _____ is/ does _____ to _____, it tells me _____."
3	Determine the central message, lesson, or moral of a story, fable, folktale, or myth.	Written response, completed with a peer, in which students determine the central message, lesson, or moral	Familiar short stories (for example, Pixar movies or Aesop's Fables) where the message is clear through the characters' expressions and the visuals
2	Identify the central message, lesson, or moral the author wants the reader to learn from the story, using the characters, problem, main events, and solution.		
1	Retell the story in sequence, with key details.	Exit slip	

Source for standard: NGA & Council of CCSSO, 2010a.