Figure 2.9: Anticipatory Data-Analysis Form

Directions: Before instruction begins, complete this data-analysis form on essential standards or targets. Use it to anticipate student needs, proactively mitigate likely misconceptions or areas of confusion for students, and confirm that the data your team collects will be actionable.

Essential Standards or Targets		
Standard: **Targets:**		
What misconception or area of struggle do we anticipate for our learners with these essential standards or targets?	What will we do to mitigate this misconception or support this area of struggle during initial instruction?	What will the assessment data look like for students who struggle in this area?