Figure 4.4: Consensus Data-Response Plan

Team members: Kasha, Danny, and Min **Plan timeline:** September 16 to September 30

Date for team to reconvene and discuss: September 25 team meeting

Summary of data-informed issues: Two groups of misconceptions emerged from students who were not proficient.

1. Using tables to compare ratios

2. Using ratios to convert units of measurement

| Action Step (What) | Target Completion Date | Most Responsible Person | Progress Monitoring |
|--|------------------------|----------------------------|---|
| Reteach group about comparing ratios during flex day (Monday–Thursday) | September 20 | Min | Comparing ratios progress check 2 completed on September 21 |
| Reteach group about converting units of measurement during flex day (Monday–Thursday) | September 20 | Danny | Converting units of measurement check 2 completed on September 21 |
| Recipe-book enrichment project during flex day (Monday-Friday) | September 21 | Kasha | Draft recipes submitted on Wednesday; final recipes submitted on Friday |
| Team meeting to review updated data and plan for student mix-up day during class | September 25 | All | Updated response plan |
| Student mix-up day (all periods) | September 30 | All | Exit slips (target skills to be determined at September 25 meeting) |