Figure 6.1: Decision Depot

Directions: As your team gathers and analyzes data throughout a unit of instruction, document your team's decisions—informed by the most updated data—when your team comes to a consensus. This is an iterative process of improving instruction for all learners.

Start: What will we start doing next time students learn this? What proved to be effective when providing extra time and support that we should use proactively next time?

Stop: What will we stop doing next time students learn this? What proved not to be effective or impactful?

Keep: What will we keep doing because it proved to be effective and impactful?

Improve: What will we keep doing, but with some changes? What will be effective and impactful after some minor tweaks?

Data or Information Leading to the Decision	Decision (Start, Stop, Keep, or Improve)	Notes and Reasoning	Next Action