Table 3.4: Menu of Data Discussions

	Data Dip	Data Dig	Data Dive
Time Investment	Approximately ten minutes (agenda item)	Approximately twenty minutes (half meeting)	Approximately forty minutes (entire meeting)
Appropriate Data Sources	Prioritized assessment results Results from a single common-assessment item Results for an identified student group (for example, "not proficient") Results from a reassessment opportunity after providing additional time and support based on initial results	Prioritized assessment results Results from common-assessment items on a single essential concept or skill Complete assessment results Results from a relatively short common assessment Results from a common assessment that measures a single essential concept or skill	Complete results from a common assessment that's aligned with essential standards or targets
Desired Outcomes	 Creation of an immediate response plan that's based on recent data Update of the existing response plan for a targeted group of students 	Creation of an urgent response plan targeting a single concept or skill that's based on recent data Adjustment of the existing response plan for all students that's aligned with a single concept or skill Evaluation of the instruction's impact on students' understanding of a single concept or skill	Creation of a comprehensive response plan that's aligned with essential standards and targets Adjustment of the existing response plan for all students based on priority areas of need as related to essential standards and targets Evaluation of the instruction's impact on students' understanding of essential standards and targets
Preparation Before Discussion	Identification and scoring of data source prior to discussion Prioritization of area of focus or outcome prior to discussion Calibration of team for consistent scoring	Identification and scoring of data source prior to discussion Identification of essential concept or skill prior to discussion Calibration of team for consistent scoring	Identification and scoring of data source prior to discussion Calibration of team for consistent scoring
Strengths	 A quick and efficient way to immediately respond to the most recent data The most flexible of data discussions, as it doesn't require its own meeting 	An efficient way to collaboratively respond to needs related to a single identified concept or skill A good option for deeply discussing a priority concept or skill after CFAs	A comprehensive way to collaboratively identify needs as related to essential standards and targets and to prioritize time and support A good option for when there are multiple standards and targets or when the team needs to discuss the entire data set
Limitations	 Discussion limited in scope and in depth of data analysis Likely not an initial discussion, as prioritization should occur beforehand 	Discussion focused on a single standard or target Likely not a summative data discussion, as it prioritizes a single concept or skill	A larger investment of discussion time to ensure that analysis of the complete data set is comprehensive and deep enough to accurately develop a response plan