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Setting Yearlong Academic Goals

Collaborative team:
Date:
Select an essential standard around which to create a yearlong SMART goal:
Does the standard have relevance? Does it relate to the real world? Does it relate to other subjects?
☐ Yes ☐ No
Does the standard have endurance? Will it come up over and over in a student's career?
☐ Yes ☐ No
Will the standard be assessed on the year-end summative assessment?
☐ Yes ☐ No
Does the standard have leverage? Does mastering this standard lead to understandin future concepts?
☐ Yes ☐ No
Rationale, including past data, for selecting this standard:
To be an track to most this goal at the and of the year aux thinty day, seel in
To be on track to meet this goal at the end of the year, our thirty-day goal is:

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Are we on trac	ck?
Yes	□ No
If not, the acti	ons we need to take are:
To be on track	to meet this goal at the end of the year, our sixty-day goal is:
Are we on trac	
Yes	□ No
If not, the acti	ons we need to take are:
To be on track	to meet this goal at the end of the year, our ninety-day goal is:
Are we on trad	ck?
If not, the acti	ons we need to take are:
	our ninety-day goal, we will reassess and create new thirty-, sixty-, and ninety- eep us on track toward our yearlong goal.