Figure 7.2:
SMART Goal Examples

State assessment SMART goal:

By the end of the <u>2017–2018</u> school year, the percentage of <u>seventh-grade</u> students passing the <u>reading</u> state assessment will increase from <u>27</u> percent to at least <u>45</u> percent.

Priority standard or topic SMART goal:

The percentage of <u>eighth-grade</u> students who meet or exceed the standards for <u>writing an argument paper</u> will increase from <u>14 percent (pretest given September 18, 2017)</u> to at least <u>70 percent</u> as measured on a <u>schoolwide argument writing exam</u> administered on <u>March 4, 2018</u>.

Note: This is a cohort goal. If this is a yearly administered exam, one can use the percentage from the eighth-grade exam given in March 2017 to March 2018 to make it a program goal.

District benchmark SMART goal:

By the end of <u>trimester 2 in 2017–2018</u>, the percentage of <u>fourth-grade</u> students passing the <u>mathematics trimester 2 benchmark assessment</u> will increase from <u>46 percent (in 2016–2017)</u> to at least <u>75 percent</u>.

Common unit assessment SMART goal:

By the end of <u>Unit 2 Photosynthesis in 2017–2018</u>, the percentage of students meeting or exceeding each of the targets on the common unit assessment will increase from <u>61 percent (in 2016–2017)</u> to at least <u>75 percent</u>.

Grading SMART goal:

By the end of the <u>second semester in the 2017–2018 school year</u>, the percentage of students earning a D or F in <u>U.S. history</u> will decrease from <u>36 percent (second semester in 2016–2017)</u> to at least <u>20 percent</u>.