

**Figure 2.7: Example Milestone Sheet for the Exhibit Designer and Technology Expert Role**

**Exhibit Designer and Technology Expert**

Name: \_\_\_\_\_

Period: \_\_\_\_\_

I am responsible for the following tasks for my team. (Check all that apply.)

Check	Task
	I ensured all team members had an appropriate amount of space for the exhibit.
	I applied information and ideas I got from other museums' websites and my letter responses to the museum exhibit.
	I saved all electronic data needed for my team's museum exhibit on both a flash drive and Google Drive.
	I ensured my exhibit is interactive, meaning that participants can become involved in some way.
	I ensured the content portion of the display board has met all criteria stated in the rubric.
	I incorporated my book-club book into my section of the museum exhibit.
	I individually completed my section of the exhibit based on the success criteria in the rubric.
	I individually answered the driving question. My answer is clear and thorough and can be applied to real life (for example, encouraging visitors to buy certain fair-trade products and support specific companies and brands that promote fair labor practices).
	I included at least five words from the Civil War core word list in the exhibit.
	Other:
	Other:

You must know the answers to these three questions and be prepared to discuss them with anyone who visits your exhibit.

1. How does modern-day slavery compare to slavery before the Civil War?
2. Harriet Beecher Stowe, Frederick Douglass, Harriet Tubman, and William Lloyd Garrison were all abolitionists. How were the strategies you used similar to or different from the strategies they used?
3. Explain the role you had on the team and the specific contributions you made to the exhibit and the team.