

Additional Resources

Name of Resource	URL or Author(s) and Publisher	Description
AIMSWeb	www.aimsweb.com	This site offers full-service CBMs, for a price.
<i>Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility</i>	Douglas Fisher and Nancy Frey Association for Supervision and Curriculum Development, 2008	This book offers an outstanding structured model of teaching and lesson design. Structured lessons are fundamental to Tier 1 instruction and for allowing small-group supports to be delivered during Tier 1.
Center on Instruction	www.centeroninstruction.org	The site provides the best research and meta-analyses in the areas of reading, math, science, special education, and English language learning.
<i>Checking for Understanding: Formative Assessment Techniques for Your Classroom</i>	Douglas Fisher and Nancy Frey Association for Supervision and Curriculum Development, 2007	Instruction and assessment must become fluid companions. Instruction, whether at Tier 1, 2, or 3, must be frequently informed by informal assessments.
<i>Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement</i>	Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock Association for Supervision and Curriculum Development, 2001	Marzano et al. consistently deliver the very best research-based practices to inform our practice.
Council for Exceptional Children	www.cec.sped.org	This site provides invaluable information from a preeminent advocacy group for students with special needs.
<i>Developing Self-Regulated Learners: Beyond Achievement to Self-Efficacy</i>	Barry J. Zimmerman, Sebastian Bonner, and Robert Kovach American Psychological Association, 1996	Ultimately, we want our students to self-monitor and be self-motivated. This book will explain how to help students truly become lifelong learners.

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DIBELS	https://dibels.uoregon.edu	This site provides access to excellent research in the area of literacy and access to exceptional, free reading CBMs for grades preK-6.
<i>The Differentiated Classroom: Responding to the Needs of All Learners</i>	Carol Ann Tomlinson Association for Supervision and Curriculum Development, 1999	The very first line of defense, and the most critical factor in RTI, is strengthening Tier 1 instruction, or “shoring up the core.” Differentiating instruction is non-negotiable, and Tomlinson is the source.
easyCBM	http://easyCBM.com	This site offers free CBMs for reading and mathematics for K-8; allows teachers to enter student names, print CBMs, enter data, and print reports; includes norms for each CBM; and allows students to take some tests online.
Florida Center for Reading Research	www.fcrr.org	This is an exceptional site for all things reading. In particular, it provides free, research-based activities for students in all five domains of reading and provides reviews of dozens of research-based, commercial reading interventions.
Intervention Central	www.interventioncentral.org	This site is an exceptional resource for all things RTI, from generating and printing CBMs to finding resources to help monitor site RTI efforts.
LD Online	www.ldonline.org	This site provides great information on learning disabilities and resources for support.

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<i>Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School, and District</i> (3rd Edition)	Douglas B. Reeves Advanced Learning Press, 2001	Reeves' work will help schools "concentrate" their instruction by analyzing the priority to be placed on standards.
<i>Models of Teaching</i> (8th Edition)	Bruce Joyce and Marsha Weil with Emily Calhoun Allyn & Bacon, 2008	This book provides background on effective instructional design (the precursor to Fisher and Frey's current work).
National Center on Response to Intervention	www.rti4success.org	This USDOE-sponsored site offers background and resources on RTI.
National Center on Student Progress Monitoring	www.studentprogress.org	This USDOE-sponsored site offers background and resources on progress monitoring.
Office of Special Education Programs (OSEP) Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS)	www.pbis.org	This USDOE-sponsored site is an absolute treasure trove of all things in the domain of behavioral RTI.
Oregon Reading First Center	http://oregonreadingfirst.uoregon.edu	This is an exceptional site with scholarly, cutting-edge research on reading.
<i>Power Standards: Identifying the Standards That Matter the Most</i>	Larry Ainsworth Advanced Learning Press, 2003	As the title implies, and like Reeves' book, will help schools "concentrate" their instruction by analyzing the priority to be placed on standards.
Project Forum	http://projectforum.org	This USDOE-sponsored site provides background on special education policy.
Reading Rockets	www.readingrockets.org	This site provides helpful information on reading for educators and parents.

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Research Institute on Progress Monitoring	www.progressmonitoring.org	This site provides background and research resources in the area of progress monitoring.
RTI Action Network	www.rtinetwork.org	This site is a helpful resource for educators and families and includes an extensive list of FAQs.
<i>The Differentiated Classroom: Responding to the Needs of All Learners</i>	Carol Ann Tomlinson Association for Supervision and Curriculum Development, 1999	The very first line of defense, and the most critical factor in RTI, is strengthening Tier 1 instruction, or “shoring up the core.” Differentiating instruction is a non-negotiable, and Tomlinson is the source.
Vaughn Gross Center for Reading and Language Arts	www.meadowscenter.org/vgc	This is one of finest centers for reading resources, particularly for English learners and students with special needs.