

Intervention Evaluation and Alignment Chart

Targeted		Unmotivated or Failed Learner?	Tier 2 or Tier 3?	Desired Student Learning Outcome?						
Current Site Interventions	Research-Based									
	Directive									
	Timely									
	Highly Trained									
	Systematic									
	Alignment Steps									
		U or F	2 or 3							

+ = Intervention is highly aligned.
 ✓ = Intervention is somewhat aligned.
 X = Intervention is not aligned.

page 1 of 2

Effective Intervention Evaluation and Alignment Chart Protocol

This activity can be used by a leadership team and/or intervention team to evaluate schoolwide interventions, or by a teacher team to evaluate teacher-led interventions. It is recommended that this activity is completed twice a year—prior to the start of the school year, and at the midpoint of each school year.

Guiding Questions

1. **Research-Based:** Do we have evidence that the intervention can work? Do we have evidence that the intervention is working for students currently in the intervention? Score with a + , ✓, or X.
2. **Directive:** Do we require targeted students to attend? Do we hold students accountable when they don't? Score with a + , ✓, or X.
3. **Timely:** How long does it take us to identify and place a student in or out of this intervention? (Goal: At least every three weeks during the school year.) Score with a + , ✓, or X.
4. **Highly Trained:** How well trained and qualified are the individuals implementing this intervention? Score with a + , ✓, or X.
5. **Systematic:** Can we guarantee that every student who needs this intervention, gets this intervention? Score with a + , ✓, or X.
6. **Targeted—Unmotivated Learner/Failed Learner:** Is the intervention for intentional nonlearners (won't do) or failed learners (can't do)? Have we mistakenly placed nonlearners and failed learners in the same intervention? Score with a U for unmotivated learner (won't do) or an F for failed learner (can't do).
7. **Targeted—Tier 2 or Tier 3:** Is the intervention supplemental support (Tier 2) or intensive support (Tier 3)? Score with a "2" for Tier 2 or a "3" for Tier 3.
8. **Targeted—Desired Student Learning Outcome:**
 - + Are our interventions targeted to specific standards/outcomes?
 - + Are students grouped by the cause of their struggles, or the symptoms?
9. **Alignment Steps:** What actions can be taken to address any column with an "X" on the chart?
10. **The Big Picture:** Look at the list of interventions as a whole. Are there a variety and balance of offerings? For example, are there interventions targeted to both unmotivated and failed learners? Is support offered to both of these groups at Tier 2 and Tier 3?