

Reflecting and Goal Setting: English Language Arts

Name: _____ Date: _____

Note: Do not fill out this self-assessment until you are finished with the entire unit.

Self-assessment and goal setting are important skills that you need to practice. Consider your learning decisions carefully and support your ideas fully. Use the checklist for potential learning decisions you might make if you are unsure.

Learning decisions I made in this unit that led to successful results and that I will continue to make are:

Learning decisions I will make differently next time to get closer to my goals are:

- Summarize what I read after each chapter
- Create notes or draw images about key elements of what I am reading
- Spend extra time during pre-writing brainstorming ideas
- Do more research before writing
- Talk through my ideas with a friend or mentor
- Read my work aloud to note places where phrasing is awkward
- Stop to reread, research, or imagine the action when I struggle with comprehension; slow down
- Set a timer and work for shorter periods of time with breaks in between each session
- Generate questions
- Spend extra time considering my main message
- Use a graphic organizer
- Use a voice-to-text app to listen to passages or write my own passages
- Use editing software to check my grammar and spelling
- Use images to help me write descriptively
- Use other texts as a guide for my own work
- Adjust the length and complexity of my sentences
- Work on using descriptive and interesting language (use a thesaurus to enhance vocabulary)
- Create a checklist by dividing a task into chunks
- Examine the criteria before, during, and after an assignment
- Try several different approaches before choosing the most effective one
- Read aloud
- Focus on selecting options that interest me when I can
- Ask for help from the teacher
- Other decisions: _____