

## Criteria for Selecting Essential Standards

In the following space, list those standards from your grade-level or course-alike team that meet the criteria of endurance, leverage, and readiness for the next level, as defined here.

In *The Leader's Guide to Standards*, Douglas Reeves (2002) outlines three criteria for selecting essential standards.

1. **Endurance:** Will this standard provide students with knowledge and skills that are valuable beyond a single test date?
2. **Leverage:** Will this standard provide knowledge and skills that are valuable in multiple disciplines?
3. **Readiness:** Will this standard provide students with essential knowledge and skills essential for success in the next grade or level of instruction?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Source: Adapted from Buffum, A., & Mattos, M. (2014, May). Criteria for selecting essential standards. Presented at the Simplifying Response to Intervention Workshop, Prince George, British Columbia.

Reeves, D. B. (2002). The leader's guide to standards: A blueprint for educational equity and excellence. San Francisco: Jossey-Bass.