

How Do We Target Instruction?

Goal	Long-Term Vision	First Steps
Effectively manage classrooms with well-communicated and reinforced structures, routines, and procedures.	Staff collaborate about their techniques for establishing structured, predictable learning environments.	<ul style="list-style-type: none"> <input type="checkbox"/> Devote time before the school year to reviewing ways in which classrooms will be managed and organized. <input type="checkbox"/> During the first few weeks of school, check in with colleagues on the success of their efforts to establish efficient learning environments. <input type="checkbox"/> During the first few weeks of school, check with students on their understanding of the rules and routines of a positive learning environment.
Consistently model, reinforce, and monitor.	Staff, at all times, talk the talk and walk the walk, faithfully reinforcing and tracking both positive and negative behaviors.	<ul style="list-style-type: none"> <input type="checkbox"/> Follow the same behavioral expectations as students and be open to friendly reminders from colleagues. <input type="checkbox"/> Utilize the same method for reinforcing and recognizing positive behavior. <input type="checkbox"/> Led by the administration, the staff understand and follow the way in which instances of both positive and negative behavior will be documented and monitored.
Explicitly teach schoolwide behavioral expectations.	Staff regularly and explicitly teach and reteach the behaviors that all students are expected to exhibit.	<ul style="list-style-type: none"> <input type="checkbox"/> The school sets aside time during which all students and staff receive explicit instruction on behavioral expectations. <input type="checkbox"/> The school communicates the matrix and expectations to all stakeholders (parents, office staff, custodial staff) and shares the plan with the central office. <input type="checkbox"/> The behavioral team anticipates times of the year during which behavioral expectations will need to be reviewed.

Source: Hierck, T., Coleman, C., & Weber, C. (2011). Pyramid of behavior interventions: Seven keys to a positive learning environment. Bloomington, IN: Solution Tree Press.